

LCFF and LCAP 2014-15



Irvine Unified School District
Orange County, California



LCFF and LCAP 2014-15

This is the first in a series of three presentations that will provide:

Nov./Dec.	Overview of Local Control Funding Formula (LCFF) and Local Control Accountability Plan (LCAP) for IUSD Stakeholders
Jan./Feb.	Opportunity for Stakeholders to provide input and prioritize district actions
Mar./Apr.	Stakeholders review draft LCAP plan with additional input/prioritization opportunities
May/June	Public Hearing and Board of Education approval of LCAP concurrent with 2015-16 budget



What is the Local Control Funding Formula?

- Governor Jerry Brown has addressed budget problems that have dogged the State for the past decade and has made significant progress with the introduction of the Local Control Funding Formula (LCFF)
- Proposition 30 enabled the State to avoid further cuts to education
- The State Budget is legitimately balanced for the first time since 2002
- The new Local Control Funding Formula grants additional funding for low income-Free and Reduced Price Meals (FRPM) eligible students, English Language learner students, and foster youth



Local Control Funding Formula

- Increases transparency and complexity
- Improves funding equity across school districts
- Improves local accountability
- Provides additional funding for supplemental services to low income (FRPM), English learners, and foster youth
- The current plan is to provide incremental annual increases with full funding by 2020-21
- The percentage allocation of additional funding will be determined by the final State Budget annually
- Requires a Local Control Accountability Plan (LCAP)
- 2013-14 was the transition year. State funding will be subject to the district LCAP beginning in 2014-15



Local Control Accountability Plan

- On or before July 1 of every year, the District must adopt the Local Control Accountability Plan (LCAP) using the State template.
- The District's LCAP must include a description of the following:
 - Annual goals
 - Stakeholder engagement process
 - Metrics for measuring growth
 - Related state and local priorities
 - Actions and services
- For each fiscal year of the plan, the District must list and describe expenditures implementing specific actions included in the LCAP.



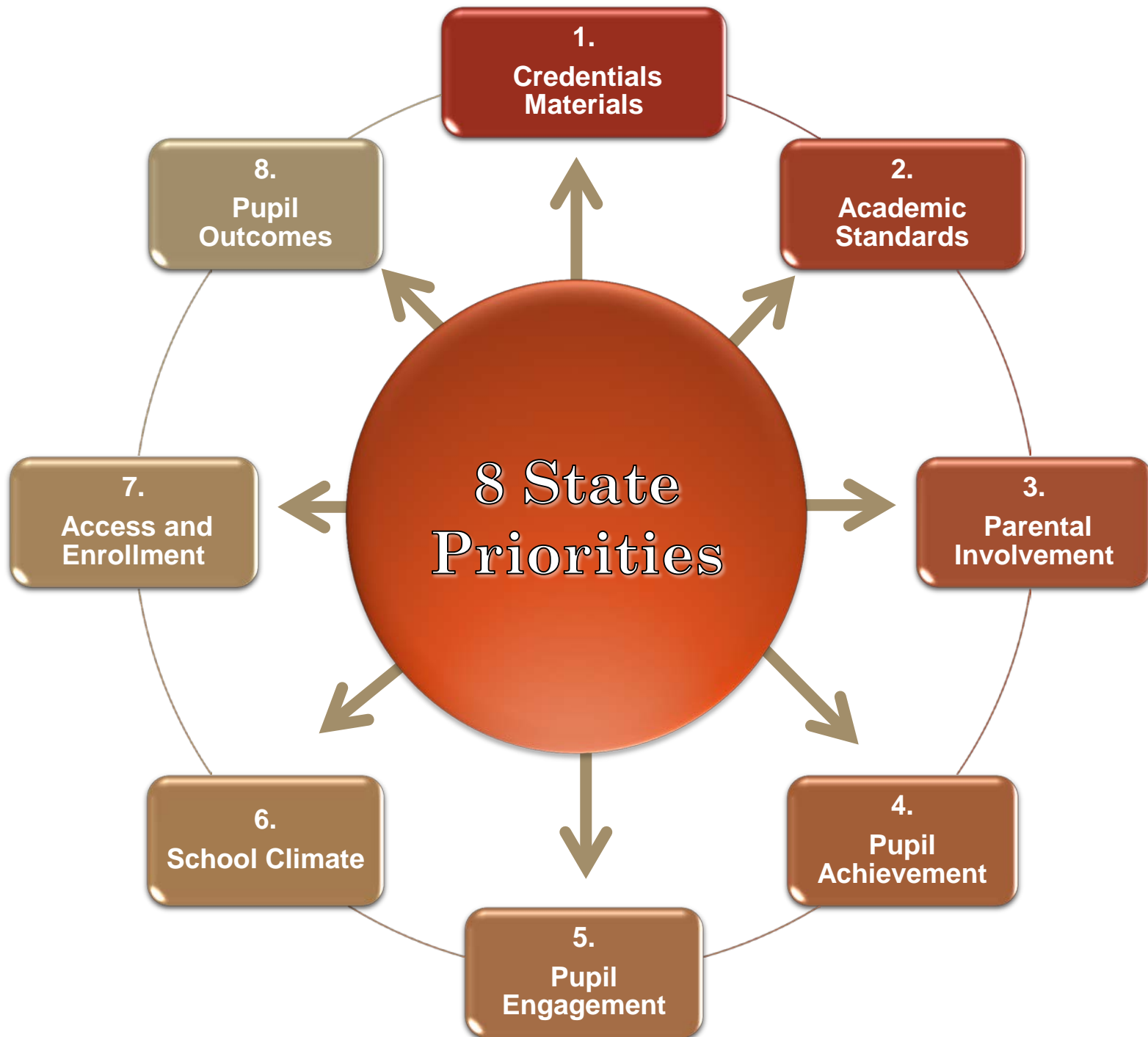
Other Major State Education Initiatives

- New Funding Formula
 - Local Control Funding Formula – LCFF
 - Local Control Accountability Plan – LCAP
- Implementation of California Common Core State Standards (CA -CCSS)
- Implementation of Next Generation Science Standards (NGSS)
- Focus on College and Career Readiness
- Smarter Balanced online assessment (Replacing CST)
- An evolving Academic Performance Index (API)



District Initiatives

- K-8 Mathematics textbook adoption beginning 2014
- New CCSS Report Card – K-6
- Multi-Tiered System of Supports (MTSS) & Positive Behavioral Intervention & Supports (PBIS) implementation
- Technology integration
 - New learning management system- Canvas
 - New attendance and substitute reporting system - ASEOP
 - New gradebook – aeries.net
 - New online Universal Math Screeners K-6





IUSD Identified Goals for 2014-17

Goal #1: Ensure all students attain proficiency in the current content standards

Goal #2: Ensure access to rigorous and relevant learning tools, resources, and skills for all staff and students

Goal #3: Cultivate a positive school culture and system of supports for student personal and academic growth

Goal #4: Communicate effectively and form strategic alliances to secure support and resources necessary to deliver our vision



IUSD Local Control Accountability Plan

- Three year plan (2014-15, 2015-16, and 2016-17) developed in 2013-14 and approved by School Board in June 2014.
- Current task is to update years 2015-16 and 2016-17 and considerations for 2017-18
- Stakeholders provide input and help prioritize district actions
- The three year plan approved in 2013-14 allocated funds based on assumed additional revenues in 2015-16 and 2016-17
- Additional funds may be available after the Governor's release of the 2015-16 State Budget in January



District Goal #1

Ensure all Students Attain Proficiency in the Current Content Standards

Funded Actions	Year Funded		
	14-15	15-16	16-17
Implementation of California Common Core	X	On going	
Release days for Professional Learning Communities (PLC) and California Common Core Professional Learning	X	On going	
Two additional Professional Learning Days per year	X	Unfunded	
District Office staffing to support sites with CA Common Core	X	On going	
District TOSAs to support California Common Core	X	Unfunded	
Special Education and English Language Learner TOSA's	X	On going	
Maintain District Elementary Science Program	X	Unfunded	
Pupil Site Allocations increased by 25% in 14-15 and 15-16	X	X	On going
Restore 11-12 Carryover	X	--	--
Maintain Existing Programs - English Language Learner, GATE, Summer School, and Extended Learning	X	On going	

District Goal #2



Ensure Access to Rigorous and Relevant Learning Tools, Resources, and Skills for all Staff & Students

	14-15	15-16	16-17
Site Level Technical Support Staff	X	On going	
School Site Infrastructure	X	On going	
District Office Infrastructure	X	On going	
Maintain Site Computer Matching Program	X	On going	
Site Technology Mentors and Integration Coaches	X	On going	
Course Management System	X	On going	
Computer Management System	X	Complete	
Common Core Aligned Instructional Materials	X	On going	

District Goal #3

Cultivate a Positive School Culture and System of Supports for Student Personal & Academic Growth



	14-15	15-16	16-17
Restore full-time assistant principals to secondary sites	X	On going	
Site support TOSAs for all elementary sites	X	On going	
Coordinator of Mental Health/504	X	On going	
Increased elementary counseling and Project Success hours	X	Unfunded	
Site allocations to Support EL, Low-income & Foster Youth	X	On going	
Develop new Career Technical Education (CTE) Pathways	X	On going	
Class Size Reduction: Reduce grades TK-K to 31; 1-3 to 30; and 4-6 to 33 Reduce secondary ratios by 1 student per classroom	X	On going	
Increase Maintenance & Operations staff	X	On going	
Contribution to the Deferred Maintenance Fund	X	Unfunded	
Build contingency reserve by \$5M	X	One-time	
Maintain Existing Programs - 450:1 Counseling Programs, PBIS, CAHSEE Support, ROP, Campus Control Officers, Guidance Resource, and Family Resource Center	X	On going	



District Goal #4

Communicate Effectively and Form Strategic Alliances to Secure the Support and Resources Necessary to Deliver our Vision

	14-15	15-16	16-17
Increase Parent Engagement Opportunities	X	On going	
Increase Parent Communication and Outreach	X	On going	
Family Involvement	X	On going	
Parenting Classes and Services	X	On going	



Accountability

- Focus on continuous improvement
- LCAP contains metrics to measure our progress

IUSD Metrics Include:

CA English Language Development Test (CELDT) proficiency

Universal Screening Assessments

CAHSEE pass rates (California High School Exit Exam)

Graduation rates and completion of UC/CSU requirements

Drop-out, attendance, suspension, and expulsion rates

- Data collection is being developed by IUSD to show progress towards the identified metrics.



What is the plan at the District Level?

- Opportunity to examine how dollars are spent and how IUSD's goals align with the State's priorities
- Alignment with district Strategic Initiatives, Program Improvement Plan, Title III (ELL) Plan, and IUSD's Continuous Improvement Efforts (CIE)
- Staff will ensure communication and alignment with all stakeholders
- LCAP timeline has been developed and presented to the Board
- District will communicate with existing committees for review and comments about the LCAP
- Information about LCAP will be posted on the District's website and included in the NewsFlash



How Do I get involved?

- Irvine Unified Council PTA (IUCPTA) will act as the Parent Advisory Committee (PAC) and include representatives from each school and key groups.
- District English Learners Advisory Committee (DELAC) will be representing English Language Learners and Re-designated Students.
- District Cabinet will develop the LCAP throughout the year by evaluating stakeholder input.
- District Finance Committee, Special Education Advisory Committee and other district teams will review the draft and final LCAP.
- Site forums will provide information for staff, School Site Council, and Parent Teacher Association.
- Online site surveys (Hanover) and district LCAP survey.



IUSD Timeline

LCAP Development Process 2014-15			Completed
Phase I – Sharing information on LCFF/LCAP with Stakeholder groups			
Window November/December	Date	Action: Inform Stakeholders of Process and Opportunity to Participate	
		District English Learner Advisory Committee (DELAC)	
		District PTA Meeting	
	November and December	Extended Cabinet: with principal and bargaining unit participation Sites and Departments share Community Presentation #1 – LCFF and LCAP <ul style="list-style-type: none"> Sites via SSC, PTA and Classified/Certificated Staff Meetings Department Meetings Principals Mtgs. Finance Committee Leadership Team 	
		Board of Education: <ul style="list-style-type: none"> Board Update Communication Board Presentation 	
	Communicate with Stakeholders via NewsFlash <ul style="list-style-type: none"> Week of ?? 		
Phase II – Gathering input and developing plan			
Window January/February	Date	Action: Gathering input	Completed
		<ul style="list-style-type: none"> Collaborative response opportunity for all stakeholders Optional online feedback 	
	January and February	Bargaining Units: Discussion/input from CSEA/ITA Lead: Asst. Superintendent Human Resources Sites and Departments share Community Presentation #2 – Gathering Input <ul style="list-style-type: none"> Sites via SSC, PTA and Classified/Certificated Staff Meetings Department Meetings Principals Mtgs. Finance Committee Leadership Team 	
		Board of Education: <ul style="list-style-type: none"> Board Update Communication- week ?? 	
		Communicate with Stakeholders via NewsFlash <ul style="list-style-type: none"> Week of Week of ?? – Community Survey Link 	
		Optional online feedback on LCAP	Completed



Stakeholder Next Steps

Stakeholder Participation Opportunities:

Nov./Dec.	District communication with stakeholders about LCFF and LCAP
Jan./Feb.	Stakeholder meetings to provide input for draft LCAP <ul style="list-style-type: none">• Review of current 3 year plan• Discussion on expanding plan to address anticipated needs for 2017-18
Spring 2015	Online survey – available to all stakeholders
Mar./Apr.	Mar./Apr. stakeholders review district draft for final input
May/June	Public Hearing and Board of Education Approval of LCAP concurrent with 2015-16 budget



Additional Resources

- IUSD 2014-17 LCAP:
 - <http://www.iusd.org/LCFF-LCAP/documents/IUSD2014-2017LCAPJune202014.pdf>
- IUSD - NewsFlash Link:
 - <http://www.iusd.org/LCFF-LCA>
- District Video on LCFF/LCAP:
 - <http://newsflash.iusd.org/2014/05/iusd-unveils-first-draft-of-accountability-plan-and-discusses-budget-priorities/>
- California Department of Education LCFF Overview and Frequently Asked Questions:
 - <http://www.cde.ca.gov/fg/aa/lc/>



Questions?