

# **Summer Reading in English – 2017-18**

## **University High School**

The University High English Department is committed to supporting literacy by encouraging students to read for pleasure during the summer. Our hope is that all students will read at least one book they enjoy, discovering both the pleasure and the power of reading. We are not, however, *requiring* summer reading this year, except in AP English at both the junior and senior levels. Please see the AP Summer Reading list online.

### **About Freshman English**

Freshman English is structured around the study of genres. As articulated by the Uni Course Catalog, English I “asks students to construct meaning in their study of fiction and non-fiction that is relevant to their own lives and their work in other disciplines.” In this spirit, we urge freshmen particularly to choose a summer reading text they find personally or academically interesting.

#### **Some teachers of English 1 have enjoyed:**

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|------------------------------------|-----------------------|--------------------------------|
| • 20000 Leagues Under The Sea      | by Jules Verne        | recommended by Mr. Alix        |
| • The Book Thief                   | by Markus Zusak       | recommended by Ms. Fitzpatrick |
| • Princess Bride                   | by William Golding    | recommended by Ms. H. Garcia   |
| • A Monster Calls                  | by Patrick Ness       | recommended by Mr. Stibolt     |
| • Alice’s Adventures in Wonderland | by Lewis Carroll      | recommended by Ms. Martin      |
| • Seabiscuit                       | by Lauren Hillenbrand | recommended by Mr. Hwang       |

### **About Sophomore English**

Sophomore English focuses on American Literature, conducting a chronological survey of texts from the oral tales of the Native Americans through the literature of the present day. Sophomores may find it interesting to select a reading from one of the American literary traditions.

#### **Some teachers of English 2 have enjoyed:**

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|--|-----------------------|------------------------------|
| • The Things They Carried              | by Tim O’Brien        | recommended by Mr. Chinn     |
| • Do Androids Dream of Electric Sheep? | by Philip K. Dick     | recommended by Mr. J. Garcia |
| • Seabiscuit: An American Legend       | by Lauren Hillenbrand | recommended by Mr. Hwang     |

### **About Junior CP English**

**(please see AP Lists on UHS website for AP Language & Composition)**

Junior English focuses on British Literature, conducting a chronological study of texts from the tremendous canon of British literature. Juniors may find it interesting to select a reading of British origin.

**Some teachers of English 3 have enjoyed:**

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|----------------------------|------------------------|------------------------------|
| • Once and Future King     | by T.H. White          | recommended by Mr. J. Garcia |
| • Forever Amber            | by Kathleen Winsor     | recommended by Ms. Linehan   |
| • A Prayer for Owen Meaney | by John Irving         | recommended by Ms. Remmer    |
| • Cloud Atlas              | by David Mitchell      | recommended by Ms. Ozoa      |
| • When I Found You         | by Catherine Ryan Hyde | recommended by Mrs. King     |

### **About Senior CP English**

**(please see AP Lists on UHS website for AP Literature & Composition)**

Senior English is structured around the study of literature from around the world, both classical and contemporary. Senior students are encouraged to choose reading that interests them, but may benefit from texts that originate from multi-cultural traditions they have not yet studied.

**Some teachers of English 4 have enjoyed:**

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|--------------------|-----------------|----------------------------|
| • On Gold Mountain | by Lisa See     | recommended by Mr. Pei     |
| • A Blade of Grass | by Lewis DeSoto | recommended by Ms. Dockery |